

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

<p>Location Adult School 12970 Third St. Chino, CA 91710</p>	<p>Resources Parent Leadership Program Internet Access for families Parent Academies</p>
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PARENT, SCHOOL, COMMUNITY SPECIALIST
Carol Sweat

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SCHOOL-WIDE

Activities to Build Partnerships

- Parent Meetings/Title 1 Meeting/Back to School Night/EL Parent Meeting (9/2016-6/2017)
- Trunk or Treat (10-2016)
- Father/Son Activity (12/2016)
- Mother/Daughter Activity (2/2017)
- Carnival (5/2017)
- ELAC Meetings (8/2016-5/2017)
- Parent Volunteer Opportunities W/Tchrs
- On the Road to Learning (K-1) (10/2016)
- SBAC Parent Information (3-6) (1/2017)
- Technology (K-6) (3/2017)
- Social Media (4-6) (10/2016)
- Common Core Parent Workshops (K-6) (8/2016-6/2017)

Communication about Student Learning

Kindergarten is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

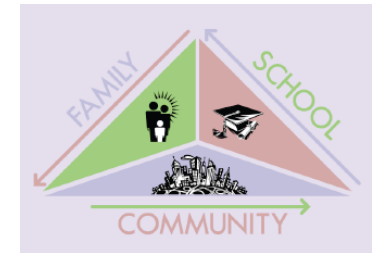
- Weekly homework agendas or folders
- Updates on the school website
- Teacher websites
- Phone Blasts
- Parent-teacher conferences in October 2016 and February 2017

Check out our website for more information!

SCHOOL-PARENT COMPACT

For

ACHIEVEMENT 2016-2017



3rd Grade FOCUS

FOR STUDENT SUCCESS

Newman Elementary School

4150 Walnut Avenue
Chino, CA 91710

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment. English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

All students support the three behavior goals for Newman, Be Respectful, Be Responsible, Be Safe.

Each student gain at least one proficiency level each year in Reading and Math.

EL students to gain at least one proficiency level each year on CELDT test until reclassified.

Our school uses high quality curriculum and instruction with effective teaching methods to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

The Kindergarten team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

- Effective classroom differentiated instruction.
- Effective classroom management to support proper academic environment with MTSS-A.
- Effective Positive Behavior Systems Support with school and home (MTSS-B)
- Effective support of technology for instruction and student skills/critical thinking development

At Home

Here are some ideas of how families can support students' success:

- Maintain constant and consistent communication with teacher
- Support student by ensuring homework completion
- Provide a quiet place to complete homework
- Sign agenda everyday

CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

GOAL 4: Parents, families, and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision-making.

WE PROVIDE SERVICES FOR CVUSD FAMILIES

HOPE Resource Centers, Health Center, Family Engagement Center, Community Outreach Programs, Parent Support Programs, 21st Century Education Nights, Translation/Bilingual Services, and more!